Key Stage 3
Lesson 3

Learning Objective:
Plan and deliver an argument for debate on helping development in Africa

National Curriculum links:
English (speaking and listening – 2.1a, 2.1d)
Geography (1.1a, 1.6a)
Citizenship (2.2a, 2.3a)

Resources:
- Jeeja's success story
- Jeeja's success story photocards

Starter:
- Recap on the previous lesson by discussing the main obstacles to development.

- Hand out a copy of 'Jeeja's Success Story' so every student shares with their partner. Ask them to work in pairs to list three problems that were present at Jeeja Primary School, how Build Africa helped to overcome these obstacles and why overcoming these obstacles will help the future aspirations of the students at Jeeja Primary School.

Main Activity:
- Divide the class into 4 groups. There will be two main debates. Example debates are *'Should we give aid to people in Africa?'* and *'Is education the most important way to help development?'* Each team should have a spokesperson that will introduce the topic and say what stance they are taking. Students should not have a speech rehearsed, but instead have many ideas which they will use as rebuttals to opponents arguments. Each debate should last 10 minutes.

- Whilst two teams are debating, the other two teams will take notes on the debate and will give constructive feedback to the two teams. After taking their feedback into consideration, you will take the final decision.

Plenary:
- Show this Build Africa video - https://youtu.be/roTcOzCy4hE

Giving girls a great start in life: girls' education at Jeeja Primary School

When Build Africa began working with Jeeja Primary School in 2006 it was in a terrible state: the mud buildings were crumbling, toilet facilities were primitive, teachers lacked motivation and the community took little interest in what seemed like a lost cause. Not surprisingly education standards were low, enrolment poor and dropout levels high.

It was always the girls who suffered the most, with less than 10% of them completing their primary education. But a lot can happen in seven years. Girls like Milika and Elika are now learning in a school that has been brought back from the brink.

That is because Build Africa has worked in partnership with the community and local government to build seven classrooms, provide proper sanitation, train the staff in modern teaching methods and provide pupils with life skills. The future now looks much brighter for both the boys and girls at Jeeja, not least because gender equality is high on its list of priorities.

Now, when you talk to Milika and Elika's mother, Josephine, she is optimistic about her daughters' futures. Because her dream of giving them the education she was denied is now becoming a reality:

"At school my girls are taught that they should have the same opportunities as the boys. They have just as much right to excel in life. Milika wants to become a nurse and Elika a teacher. Such achievements will be very important for our family and community."

Build Africa's education programme prioritises gender equality. At Jeeja Primar School we are providing separate sanitary facilities for girls and sanitary towels for the older female students. Community awareness meetings and local radio shows also address issues like early marriage and the value of sending girls to school. According to Josephine:

"Every last Friday of the month I listen to the radio programme hosted by Build Africa. The programme gives people an opportunity to raise their voices against early marriage, absenteeism and even issues like menstruation that affect our girls."

Teachers are also being trained in child-friendly teaching methods that treat every child as an individual and Build Africa are working with the school to lobby the government for more female teachers.

Girls who would otherwise have dropped out now regularly attend Jeeja Primary School. They are happier and are achieving more, catching the boys up in their leaving exam results. Milika and Elika's story is typical of the girls in the schools that Build Africa supports. With better informed and involved parents, improved buildings and facilities and motivated teachers trained in the latest methods, the education of girls (and their prospects for life afterwards) will just get better and better.

Lesson 3: Jeeja's success photocards

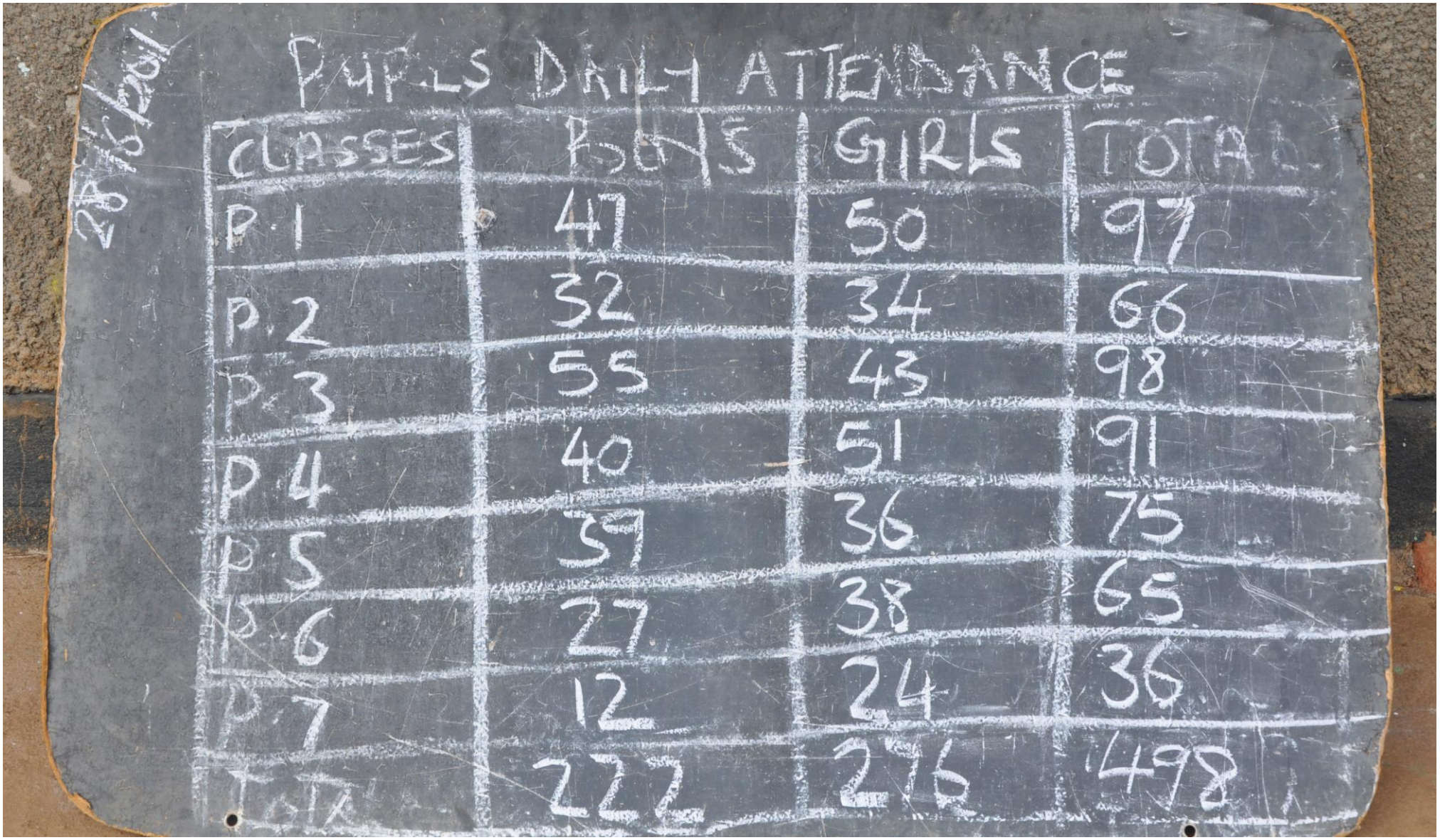
New classrooms at Jeeja Primary School

New classrooms at Jeeja Primary School

Happy and motivated teachers at Jeeja Primary School

Boys and girls ready to learn

Girls enjoying being at school



Attendance record at Jeeja Primary School

New school kitchen at Jeeja Primary School

Pupils in the school garden at Jeeja Primary School

Children appreciating water at Jeeja Primary School

Lesson 3: Jeeja's success photocards

Milika in class

Milika with her mother, Josephine, and three brothers

Josephine and Elika with one of their chickens

Milika at home

Milika with the bananas that her family grows