Key Stage 2
Lesson 2

Learning Objective:
Use photographs to investigate what schools are like in parts of Kenya and Uganda

National Curriculum links:
Geography (PoS 1a, 1c, 2d, 3a, 6b)
English (speaking and listening)
PSHE (4b)

Resources:
- Television script Keyhole to Kenya
- Television script photographs
- School photographs (1 set of 3 photos per table group; stick a coloured copy of the photo in the middle of a large sheet of paper)
- Senses survey photograph

Starter:
- Explain that a television company want to make a programme about schools in rural Uganda and Kenya. Show the script with parts for a TV interviewer, a girl called Edinance and a boy called Joshua. Ask pupils to volunteer to read the script and play the parts at the front of the class. Show the photographs as indicated in the script as the pupils read it out.

- Key Questions: What is similar about your life compared with Edinance and Joshua, and what is different?

Main Activity:
LA Same activity as the Core group but work as a group to consider each of the 3 photographs in turn.

Core
- Give each table group coloured copies of the three 'school photographs' stuck in the middle of a large sheet of paper.

- Give each pair one photo to study carefully. Ask pupils to work with their partners to label anything in the photo that they recognise using arrows.

- Then encourage pupils to ask questions about what they can and can't see in the image and write these around the photograph, e.g. why are there so many children in the same classroom? How can the children at the back of the classroom hear what the teacher is saying? What is the roof made from?

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- Ask pupils to swap their photograph with another pair on their table and add any more labels for things they recognise. Then ask them to read the questions raised by the previous pair and, if possible, try to answer them before writing their own questions down. Repeat the process for the third photograph.

- Display these photographs and questions throughout the topic and refer back to the questions at the end to see if any of them can now be answered.

MA Same activity as the Core group then extend this group's thinking by challenging them to consider what problems the school might face based on what they have recognised and gathered from the photographs e.g. class sizes are often too big; not all pupils have chairs and desks; there are holes in the classroom walls. Ask them to record their ideas to refer to in the next lessons. Key Question: How accurate were your assumptions? How reliable is a photograph?

Plenary:

- Show the 'senses survey' photograph of pupils inside their classroom.

- Ask the pupils to 'put themselves' into the picture and imagine that they are also sitting down on the classroom floor with the other students.

- Ask pupils to carry out a senses survey with their partner by discussing what they can see, hear, smell and touch as they sit on the classroom floor. Encourage them to be descriptive in their ideas and to look all around the picture.

    - They could draw on descriptions from the lessons so far and try to extend these, e.g. I can feel the hot dusty floor beneath my bare feet; or I can hear the chattering voices and footsteps of other children outside the classroom.

- You could ask the pupils to write their ideas on different coloured post-it notes which they can then stick around the photograph to share their ideas with the rest of the class.

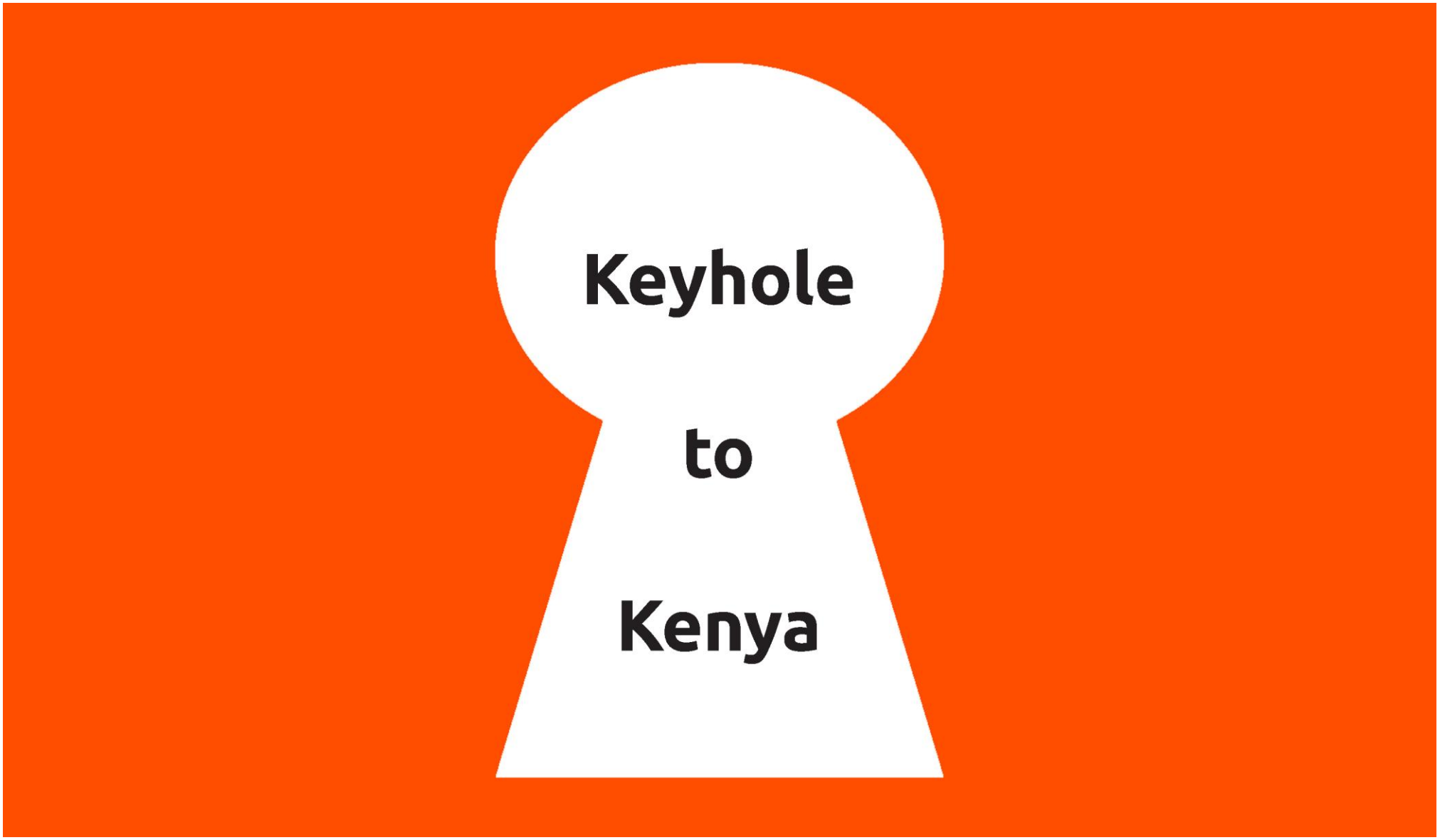
Keyhole to Kenya

TV presenter	*(Show photograph 1)* Hello and welcome to another episode of 'Keyhole to Kenya'. Today we are visiting a school in the rural province of (name of province your school is in). First I would like you to meet two pupils who are going to show us around their school. Please welcome Edinance *(wave and show photo 2)* and Joshua *(wave and show photo 3)*. They are going to tell you a little bit about themselves.
Edinance	Hello, my name is Edinance and I am 9 years old. I live with my two sisters, one brother, my mother and my father. This is our house *(show photo 4)*. As you can see it has just one round room. The walls are made of mud and the roof is grass thatch. I am very proud of my house because we keep it very clean.
Joshua	Hello, my name is Joshua and I am 10 years old. I have 4 sisters. We live with our mother and father in a house made of bricks with a tin roof *(show photo 5)*.
TV presenter	Do either of you have any pets who also share your house?
Joshua	Yes, we have goats and turkeys but they stay outside.
Edinance	We keep chickens too; it is my job to collect the eggs in the morning. We also have a cat which sometimes sleeps with us in the house.
TV presenter	Ok, now let's go and see your school. How do we get there?
Joshua	We have to walk, no one in our village owns a car and there are no buses here either. It will take us about 30 minutes.

All actors mime walking.

Edinance	Here we are. This is our school! (*show photos 6 and 7*). This is everyone standing outside our new school block. It is made from concrete with an iron roof. It looks very strong; we're proud of it and can't wait to use it. The charity Build Africa helped us to build it.
Joshua	Before that all of our classrooms were like this *(show photo 8)*. As you can see it is not very strong and needs to be repaired to make it safe. There are no walls and the roof is grass thatch.
Edinance	We all had to sit on the few benches which was very cramped. It would get muddy very quickly if it rained and we would get covered in the dust if it was windy. It wasn't a very comfortable place to be!

Joshua	Let me show you another part of our school *(show photo 9)*. Can you guess what it is?
TV presenter	I can see two cubicles (and there is a hole in the ground inside each one). These must be the toilets.
Edinance	That's right. There's not very many of them though, is there? I also don't like having to go to the same toilets as the boys. It would be great if we could build some more.
TV presenter	Do you have a play ground?
Joshua	*(show photo 10)* At break times we all play outside around the classrooms. I like playing football with my friends.
Edinance	I enjoy playing netball with my friends and skipping.
TV presenter	Finally, what are your favourite lessons at school?
Edinance	I like maths lessons best, today we were learning to count in sevens.
Joshua	My favourite lesson is science, today we learnt about plants and what they need to grow well.
TV presenter	Well, that's about all we have time for today. Thank you very much to Edinance and Joshua for showing us around there school. Good bye for now and I will see you next time on 'Keyhole to Kenya'.



Photograph 1

Photograph 2

Photograph 3

Photograph 4

Photograph 5

Photograph 6

Photograph 7

Photograph 8

Photograph 9

Photograph 10

Lesson 2: School photocards

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Lesson 2: Senses survey photocards

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